

Second Grade-Life in the United States: Quarter 1 Curriculum Map Scope and Sequence

Topic	Week and Weekly Text Topic	Weekly Focus	Standards
Civics	Week 1:	Students will identify the responsibilities of a second grader as a part of a classroom community.	2.25
Government and Civics	Week 2: Studies Weekly-Week 13	Students will recall the origins, meaning, and lyrics of the “Star Spangled Banner”.	2.19
Government and Civics	Week 3: Studies Weekly-Week 14	Students will identify and examine the significance of well-known national symbols and landmarks, including: Mt. Rushmore, the White House, the Statue of Liberty, and the bald eagle.	2.20
Government and Civics	Week 4: Studies Weekly-Week 15	Students will recognize that the U.S. has a constitution, which is the basis for our nation’s laws.	2.21
Government and Civics	Week 5: Studies Weekly-Week 16	Students will describe the three branches of U.S. government and the basic role of each.	2.23
Government and Civics	Week 6: Studies Weekly-Week 17	Students will recognize that our nation makes laws and that there are consequences for breaking them.	2.24
Government and Civics	Week 7: Studies Weekly-Week 18	Students will identify the rights and responsibilities of citizens of the U.S.	2.25
Geography	Week 8: Studies Weekly-Week 1	Students will compare how maps and globes depict geographical information in different ways.	2.11
Geography	Week 9: Studies Weekly-Week 2	Students will identify and locate the four hemispheres, equator, prime meridian, North and South Poles, and the seven continents.	2.12

What Will Second Grade Students Learn This Year?

Second grade students will learn about life in the United States, including the culture, economics, geography, government and civics, and history of our country by studying their identity as citizens and how our nation operates.

Planning with the Curriculum Map

The purpose of curriculum maps is to help teachers pace the year to ensure all the standards within a course will be addressed and taught. Curriculum maps offer a sequence for delivering content and provide a clear scope for what must be taught to all students based on the Tennessee Social Studies Standards. Please keep in mind that the curriculum map is meant to be a component of effective planning and instruction; it is not meant to replace teacher planning or instructional practice.

Weekly Guidance for Studies Weekly

The K-5 Social Studies curriculum maps provide weekly guidance to support teachers in their teaching. In an effort to support teachers, curriculum maps highlight the Studies Weekly anchor text, supplemental texts, primary and secondary sources, suggested instructional strategies and tasks, and suggested assessments. Although the curriculum maps allow flexibility and encourage teachers to make thoughtful adjustments, there is an expectation that all children have access to rigorous content and effective teaching practices. **It is recommended that K-2 students receive 30 minutes of instruction every other day of the week (60-90 minutes per week). It is recommended that 3-5 students receive 30 minutes per day of social studies instruction (150 minutes per week).**

Orientation to Studies Weekly Video Training

Teachers who are unfamiliar with Studies Weekly may learn how to use and implement these resources by viewing the videos [Part 1](#), [Part 2](#), and [Part 3](#).

Online Access to Studies Weekly

Teachers may access Studies Weekly online using one of two methods:

1. Go to www.studiesweekly.com and log-on via Clever using their SCS (email) username and password. *(Preferred for easy student uploading)*
2. Go to www.studiesweekly.com and login with username: **shelby_county** and password: **county**

Once there, teachers may navigate to their respective grade level text:

Grade Level	Studies Weekly Subscription Title
Kindergarten	Tennessee Studies Weekly Kindergarten
First Grade	Tennessee First Grade Studies Weekly
Second Grade	Tennessee Second Grade Studies Weekly

Support Strategies

To support students in understanding various texts and primary and secondary sources, the curriculum maps suggest an array of protocols and resources to use during instruction. Some of the support strategies and connected classroom materials may be found below:

Studies Weekly Resources (Found Under the General Resources Tab)	Expeditionary Learning: Protocols and Resources
Most Important Book	Back-to-Back and Face-to-Face
Display Tray	Carousel Brainstorm
Penny for Your Thoughts Debate Carousel	Give One, Get One, Move On
Cornell Note-Taking Method	Final Word
Flip Book for Taking Notes	Fishbowl
KWL Chart	Gallery Walk
Primary Source Analysis	Jigsaw

Week 1- Rules			
Essential Question(s)	Why do we need rules?		
Standards	2.25 Students will identify the responsibilities of a second grader as a part of a classroom community.		
Texts	Tennessee Second Grade: Life in the United States		
Vocabulary	Rules, laws, fairness, procedures, consequences		
Teacher Guided Text Specific & Text Dependent Questions	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> Rules and Laws-Read Aloud (Username: shelby- Password: county) <ul style="list-style-type: none"> What are rules and laws? How do parents teach children how to behave in society? What are some different rules students may have? Other than parents, who else may give rules to children? How do rules help children in school? </td> <td style="width: 50%; vertical-align: top;"> Understand the Basic School Rules Video <ul style="list-style-type: none"> What was wrong with Peter? What did the students do to help them remember school's rules? What should students to speak in class? What do you do when you see bullying? What words are polite words to use every day? </td> </tr> </table>	Rules and Laws-Read Aloud (Username: shelby- Password: county) <ul style="list-style-type: none"> What are rules and laws? How do parents teach children how to behave in society? What are some different rules students may have? Other than parents, who else may give rules to children? How do rules help children in school? 	Understand the Basic School Rules Video <ul style="list-style-type: none"> What was wrong with Peter? What did the students do to help them remember school's rules? What should students to speak in class? What do you do when you see bullying? What words are polite words to use every day?
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Suggested Protocols and Resources	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;">Back to Back, Fact to Face</td> <td style="width: 50%; vertical-align: top;">Think, Pair, Share</td> </tr> </table>	Back to Back, Fact to Face	Think, Pair, Share
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Extension Activities	1) As the teacher writes, the class will create a bubble map of reasons we need rules. 2) As the teacher writes, the class will help create an anchor chart or list of class rules. Students will then choose a rule to illustrate. Students will use a t-chart template to illustrate following the rule on one side of the -chart and not following the rule on the other side of the t-chart. 3) Students will complete a Venn diagram of classroom rules and School-wide rules.		
Additional Topic Specific Resources	Ten Activities for Establishing Classroom Rules What to Do When Kids Break the Rules I Can Follow the Rules Video/ Song		
Assessment	Students will write a letter to their teacher to explain the importance of following the rules at school.		

Week 2- Oh Say Can You See? (Studies Weekly-Week 13)

Essential Question(s)	Why do we need rules?	
Standards	2.19 Recall the origins, meaning, and lyrics of the “Star Spangled Banner”.	
Texts	Tennessee Second Grade: Life in the United States	
Vocabulary	Flag, lyrics, national anthem, symbol	
Teacher Guided Text Specific & Text Dependent Questions	<p>The Star-Spangled Banner and How Was It Written?</p> <ul style="list-style-type: none"> • What is our national anthem? • What is a national anthem? • When was the Star-Spangled Banner Written? • Who wrote the Star-Spangle Banner? • How did the Star-Spangled Banner become the national anthem? • What was the Star-Spangled Banner before it became a song? 	<p>The Star Spangled Banner and The Rocket’s Red Glare</p> <ul style="list-style-type: none"> • What words describe the American Flag? • What is Star Spangled banner describing and what words helped you determine you answer?
Suggested Protocols and Resources	Back to Back, Fact to Face	Think, Pair, Share
Extension Activities	<p>Students will complete a bubble map to describe the Star-Spangled Banner.</p> <p>Students will write a letter to a peer to explain the origins of the Star-Spangled Banner.</p>	
Additional Topic Specific Resources	<p>Star-Spangled Banner Songs/ Video</p> <p>The Star-Spangled Banner- Concert Band and Soldiers' Chorus Video</p> <p>Activity Pages for Francis Scott Key</p>	
Assessment	Studies Weekly Assessment: Week 13	

Week 3- Symbol Treasure Hunt (Studies Weekly-Week 14)

Essential Question(s)	What are national symbols and why are they important?	
Standards	2.20 Identify and examine the significance of well-known national symbols and landmarks, including: Mt. Rushmore, the White House, Statue of Liberty, and bald eagle.	
Texts	Tennessee Second Grade: Life in the United States	
Vocabulary	White House, Mount Rushmore, bald eagle, national symbol, United States	
Teacher Guided Text Specific & Text Dependent Questions	<p>Symbol Treasure Hunt</p> <ul style="list-style-type: none"> • Why does a country need national symbols? • Is the White House, where the president lives, a national symbol? • What is a national symbol? • What bird is the national symbol of the United States? <p>American Symbols and Monuments</p> <ul style="list-style-type: none"> • Who are the presidents carved into Mount Rushmore? • Which country gave us the Statue of Liberty? When? • Where is the State of Liberty Located? • Can you think of any national symbols you have seen? 	<p>The White House and The Bald Eagle</p> <ul style="list-style-type: none"> • Why is the White House important? • Who lives in the White House? • Where is the White House located? • Why was the bald eagle chosen as a national symbol? • Why do countries have national symbols? <p>White House (Username: shelby Password: county)</p> <ul style="list-style-type: none"> • Who lives in the White House other than the president? • What are different rooms in the White House used for? • What is the Oval Office? • Who was the first president of the United States? • Why did he not live in the White House? • What happened to the White House in during the War of 1812?
Suggested Protocols and Resources	Back to Back, Fact to Face	Think, Pair, Share
Extension Activities	Students will complete a national symbols activity sheet . Students will complete a foldable to list and describe different national symbols for the United States.	
Additional Topic Specific Resources	American Symbols Video (Studies Weekly Bonus Source) American Symbols Statue of Liberty Video (Studies Weekly Bonus Source) What Am I? (White House Activity)	
Assessment	Studies Weekly Assessment: Week 14	

Week 4- Constitutions Are Critical (Studies Weekly-Week 15)

Essential Question(s)	What is the U.S. Constitution, and how does it help protect our rights as American citizens?	
Standards	2.21 Recognize that the U.S. has a constitution, which is the basis for our nation's laws. (P)	
Texts	Tennessee Second Grade: Life in the United States	
Vocabulary	Constitution, executive, legislative, judicial, framers, Bill of Rights, amendments	
Teacher Guided Text Specific & Text Dependent Questions	<p>Constitutions are Critical</p> <ul style="list-style-type: none"> • What are some rules you have at home? • What rules do your parents follow when they drive? • What would happen if you didn't have these rules? • Is it better when one person makes the rules for everyone else, or if everyone helps decide what the rules are? • Why do you think constitutions are critical? <p>Laws</p> <ul style="list-style-type: none"> • Who makes the rules at your house? • Who explains the rules and makes sure they are followed? • Who punishes those who disobey? • Why is it important for there to be three branches of government? • What might happen if the legislative branch created a law and the executive branch enforced the law, but people thought it was unfair? 	<p>The Framers</p> <ul style="list-style-type: none"> • Why was the Constitution first written? • What are the five freedoms listed in the First Amendment? • How have you or your family used some of these rights this week? <p>The Bill of Rights</p> <ul style="list-style-type: none"> • What did Framers add after passing the Constitution? • What is the Bill of Rights? • What are the changes to the Constitution called? • What are the purposes of the amendments?
Suggested Protocols and Resources	Back to Back, Fact to Face	Think, Pair, Share
Extension Activities	1) Students will use an activity sheet to read a paragraph about the U.S. Constitution. While reading, students will circle or underline important information. After reading the entire passage, students will complete the graphic organizer below the paragraph o detail the min idea and details of the text. 2) After reading the text The Making of the United States Constitution: Law of the Land , students will answer text dependent questions.	
Additional Topic Specific Resources	Constitution Facts for Kids Video Constitution Day Packet Constitution Day Lessons	
Assessment	Studies Weekly Assessment: Week 15	

Week 5- Tennessee Has a Constitution, Too! (Studies Weekly-Week 16)

Essential Question(s)	Why does the state of Tennessee have a Constitution?		
Standards	2.22 Recognize that Tennessee has a constitution, which is the basis for our state's laws.		
Texts	Tennessee Second Grade: Life in the United States		
Vocabulary	Constitution, document, legislation, rules		
Teacher Guided Text Specific & Text Dependent Questions	<p>Tennessee Has a Constitution, Too!</p> <ul style="list-style-type: none"> • Why is it important that Tennessee have a Constitution? • Why do you think Rev was so excited by what Ms. Johnson said to his friend? • What are some rules the state of Tennessee has? 	<p>State Constitutions and How Does It Work?</p> <ul style="list-style-type: none"> • Why are rules important on a playground? • What are some rules that we have for our playground here at school? • What are the rules for your playground state? 	<p>We Are Protected Share What You've Learned!</p> <ul style="list-style-type: none"> • Why does every state need their own laws? • Why does the state have to make sure everything goes well with its citizens? • How can we help make sure no one gets hurt on our playground?
Suggested Protocols and Resources	Back to Back, Fact to Face	Think, Pair, Share	Back to Back, Fact to Face
Extension Activities	<p>1) Using the Facts and Opinions Galore activity sheet, students will determine if sentences about the Constitution and other scenarios are fact or an opinion. Beside each statement, students will write F if the sentence is a fact and O if the sentence is an opinion.</p> <p>2) Students will write a letter to a friend to explain why is it important for people to follow rules. Students should include possible consequences people face when they do not follow the rules.</p>		
Additional Topic Specific Resources	The Constitution of the United States: Class Scavenger Hunt		
Assessment	Studies Weekly Assessment: Week 16		

Week 6- Government Branches (Studies Weekly-Week 17)

Essential Question(s)	How does our government work?		
Standards	2.23 Describe the three branches of U.S. government and the basic role of each. (P)		
Texts	Tennessee Second Grade: Life in the United States		
Vocabulary	Legislative branch, judicial branch, executive branch, laws, legal, government		
Teacher Guided Text Specific & Text Dependent Questions	<p>Government Branches and The Constitution</p> <ul style="list-style-type: none"> • How do you think a government might help a group get along? • What do you think the three jobs of the government are? Make a prediction. • What is the mission of our government? 	<p>The Leaders of Our Country</p> <ul style="list-style-type: none"> • Who is the leader of our country? • What is the cabinet? • What does the legislative branch do? • What is the job of the executive branch? • How do you think the executive and legislative branches work together? 	<p>The Judicial Branch and Checks and Balances</p> <ul style="list-style-type: none"> • What does the judicial branch include? • What are justices of the Supreme Court? • What do you think “Equal Justice Under the Law” means? • What are the three branches of government? • What do we call the system that makes sure one branch isn’t more powerful than the others? • How does the power of the government stay balanced?
Suggested Protocols and Resources	Back to Back, Fact to Face	Think, Pair, Share	Back to Back, Fact to Face
Extension Activities	<p>1) Students will complete a Government Branches activity sheet to describe each branch of government.</p> <p>2) Students will complete a Three Branched of Government Foldable to summarize the roles of each branch of government.</p> <p>3) Students will read the text Three Branches of Government and answer the provided text dependent questions.</p>		
Additional Topic Specific Resources	<p>Three Branches of Government Infographic</p> <p>What Do They Do: Activity Sheet</p> <p>The Flow of Government: Cut and Paste Activity</p> <p>Branches of Government Information</p>		
Assessment	Studies Weekly Assessment: Week 17		

Week 7- Need for Speed! (Studies Weekly-Week 18)

Essential Question(s)	Why do we have laws and rules?		
Standards	2.24 Recognize that our nation makes laws and that there are consequences for breaking them. (P)		
Texts	Tennessee Second Grade: Life in the United States		
Vocabulary	Laws, consequences, police officer, discriminations, equality		
Teacher Guided Text Specific & Text Dependent Questions	<p>Need for Speed!</p> <ul style="list-style-type: none"> • Should Rev have been speeding? • Was he being a responsible driver? Why or why not? • Why do you think it is important to obey the rules when driving? • What do you think Rev's consequences will be? 	<p>Don't Run with Scissors in Your Hand and Decisions and Consequences!</p> <ul style="list-style-type: none"> • Who makes the laws in our society? • What is the purpose of these laws? • What do you think would happen if there were no laws? 	<p>Discrimination and The Laws Protect Us</p> <ul style="list-style-type: none"> • What is discrimination? • Provide an example of discrimination. • What's the consequence that comes from discrimination? • Who makes the laws in our country?
Suggested Protocols and Resources	Back to Back, Fact to Face	Think, Pair, Share	Back to Back, Fact to Face
Extension Activities	<p>1) Students will complete a School Rules chart to list rules of their school has and to determine why the school has each rule.</p> <p>2) After the teacher displays and reads aloud the text Rules and Laws, the teacher and students will compile a list of rules and laws. Students will then write to explain the reason for laws and the consequences for breaking laws.</p> <p>3) Students will complete a Rules and Laws activity sheet to compare and contrast a rule and a law.</p>		
Additional Topic Specific Resources	<p>ReadWorks: What Is a Law-Read Aloud</p> <p>Exploring Rules and Laws of Communities: Video</p> <p>Seat Belts Mean Safety: Text and Text Dependent Questions</p>		
Assessment	Studies Weekly Assessment: Week 18		

Week 8- Take Me to the Beach (Studies Weekly-Week 1)

Essential Question(s)	What are maps and globes? How can we use maps and globes to help us?		
Standards	2.11 Compare how maps and globes depict geographical information in different ways. (G)		
Texts	Tennessee Second Grade: Life in the United States		
Vocabulary	cardinal directions, physical map, political map, road map		
Teacher Guided Text Specific & Text Dependent Questions	<p>Take Me to the Beach!</p> <ul style="list-style-type: none"> • What are some differences between maps and globes? • How could you use a map or a globe to help you find your way? • What type of map would you use if you were lost? • Why would maps and globes change over time? 	<p>Globes</p> <ul style="list-style-type: none"> • What is the shape of a globe? • What can you find on a globe? • What is a continent? • What makes a globe different from a map? <p>Globe Shape</p> <ul style="list-style-type: none"> • What does a globe help us see that a map does not? • What is the shape of a globe? • What is the shape of the earth? • What is a globe a smaller representation of? • 	<p>Types of Maps and Directions</p> <ul style="list-style-type: none"> • What does a road map show? • What does a political map show? • What are some examples of physical features found on earth? • What map shows physical features? • If you wanted to go mountain climbing, what kind of map would help you decide where to go? • Why would you use that map? • Imagine you were lost and needed to find your way back home. Which kind of map would you use and why? <p>Directions</p> <ul style="list-style-type: none"> • What map tool can be found on most maps? • What does a compass rose show? • How can people use a compass rose?
Suggested Protocols and Resources	Back to Back, Fact to Face	Think, Pair, Share	Back to Back, Fact to Face
Extension Activities	<ol style="list-style-type: none"> 1) Students will complete the Cardinal Directions activity sheet to practice using cardinal directions. 2) Students will complete the Many Maps activity sheet to complete sentences that describe people who might use certain types of maps. 3) Students will read the text The Difference Between Maps and Globes and answer text dependent questions to compare and contrast maps and globes. 4) Students will read the text Finding Places with a Map and answer text dependent questions to explain why and how people use maps. 		
Additional Topic Specific Resources	Globe vs Map Song Know Your Globe		
Assessment	Studies Weekly Assessment: Week 1		

Week 9- Our World (Studies Weekly-Week 2)

Essential Question(s)	What is the purpose of dividing the world into different parts? How does this help us better understand the world that we live in?		
Standards	2.12 Identify and locate the four hemispheres (i.e., Northern, Southern, Eastern, and Western), equator, prime meridian, North and South Poles, and the seven continents. (G)		
Texts	Tennessee Second Grade: Life in the United States		
Vocabulary	hemisphere, latitude, longitude, equator, prime meridian, poles, continents		
Teacher Guided Text Specific & Text Dependent Questions	<p>Our World</p> <ul style="list-style-type: none"> • What is the shape of the earth? • What is the term for half a sphere? • How many hemisphere does Earth have? • What are the names of the different hemispheres of Earth? • What hemisphere is North America located in? 	<p>Dividing Lines and The Equator and Prime Meridian</p> <ul style="list-style-type: none"> • What are the two lines invisible line that go around the world? • In which directions does the equator run? • Which hemispheres does the equator separate? • In which directions doe the prime meridian run? • Which hemispheres does the prime meridian separate? • Which hemispheres do we live in? 	<p>Continents</p> <ul style="list-style-type: none"> • What are continents? • How many continents are on earth? • What are the names of the continent? • How many poles are on earth? • Do you think many people live in the polar regions?
Suggested Protocols and Resources	Back to Back, Fact to Face	Think, Pair, Share	Back to Back, Fact to Face
Extension Activities	<p>1) Students will complete the Our Globe activity sheet to identify features on a globe.</p> <p>2) Students will complete the Mastering the Four Hemispheres activity sheet to identify geographic features in various hemispheres.</p> <p>3) After reading about the equator, prime meridian, North and South Poles, and the seven continents, students will label the features on a blank world map.</p>		
Additional Topic Specific Resources	<p>Hemisphere Read Aloud</p> <p>The Continents for Kids: Video</p>		
Assessment	Studies Weekly Assessment: Week 2		